



Engaging Community Members

Practice Scenarios

1. Reena shares information with other moms in her neighborhood about Census 2020. Maya, who is a close friend, approaches Reena. Maya is concerned about filling out the census questionnaire because she doesn't want details about her family shared with the government. She has family members who are not here legally and is scared of what will happen.
 - a. **Step 1:** Discuss the following:
 - i. How can Reena address Maya's concerns?
 - ii. What questions might Maya ask Reena?
 - b. **Step 2:** Take time to write out a brief script.
 - c. **Step 3:** Take turns role playing so each person has a chance to play Maya and Reena.
 - d. **Step 4:** Make adjustments to your script if necessary.
 - e. **Step 5:** Role play the scenario for the group.
 - f. **Step 6:** Group discussion:
 - i. What worked well or didn't work well?
 - ii. Was there anything missing?
 - iii. What would you have done differently, if anything?



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2. Juan shares information about Census 2020 with his faith group. The next day, he runs into one of the group members, Matthew, at the store. Matthew tells Juan that he is not sure he will fill out the census questionnaire because he lives in a converted garage. He is worried that he will get in trouble because the converted garage is not permitted. He has a hard time believing that his information will not be shared with local government agencies.
 - a. **Step 1:** Discuss the following:
 - i. How can Juan address Matthew's concerns?
 - ii. What questions might Matthew ask Juan?
 - b. **Step 2:** Take time to write out a brief script.
 - c. **Step 3:** Take turns role playing so each person has a chance to play Juan and Matthew.
 - d. **Step 4:** Make adjustments to your script if necessary.
 - e. **Step 5:** Role play the scenario for the group.
 - f. **Step 6:** Group discussion:
 - i. What worked well or didn't work well?
 - ii. Was there anything missing?
 - iii. What would you have done differently, if anything?



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3. Nancy has lunch with her friend Tom, who knows a lot of people in the community because he has lived there for 40 years. She tells him that Census 2020 is coming up and she'd like him to help spread the word. Tom is not sure whether he wants to encourage people to fill out the census questionnaire. He is worried that the information collected might be used against community members. He feels very strongly that the current administration is not trustworthy.
 - a. **Step 1:** Discuss the following:
 - i. How can Nancy address Tom's concerns?
 - ii. What questions might Tom ask Nancy?
 - b. **Step 2:** Take time to write out a brief script.
 - c. **Step 3:** Take turns role playing so each person has a chance to play Nancy and Tom.
 - d. **Step 4:** Make adjustments to your script if necessary.
 - e. **Step 5:** Role play the scenario for the group.
 - f. **Step 6:** Group discussion:
 - i. What worked well or didn't work well?
 - ii. Was there anything missing?
 - iii. What would you have done differently, if anything?



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4. Rita runs into her co-worker Jaime in the break room, where there is a poster about Census 2020. Jaime says that his family isn't planning to participate because the questionnaire is very long and asks a lot of personal questions that they don't want to share with the government. He doesn't feel it is worth the time or the risk.
 - a. **Step 1:** Discuss the following:
 - i. How can Rita address Jaime's concerns?
 - ii. What questions might Jaime ask Rita?
 - b. **Step 2:** Take time to write out a brief script.
 - c. **Step 3:** Take turns role playing so each person has a chance to play Rita and Jaime.
 - d. **Step 4:** Make adjustments to your script if necessary.
 - e. **Step 5:** Role play the scenario for the group.
 - f. **Step 6:** Group discussion:
 - i. What worked well or didn't work well?
 - ii. Was there anything missing?
 - iii. What would you have done differently, if anything?