



COUNTY OF SAN MATEO  
Juvenile Justice and Delinquency Prevention Commission  
222 Paul Scannell Drive • San Mateo, CA 94402

**Minutes of the Juvenile Justice & Delinquency Prevention Commission**  
**Feb. 23, 2019**  
**12:00-3:00 pm**  
**101 Twin Dolphin Dr., Corte Madera Room, Redwood Shores**

**MINUTES**

**Commissioners Present:** Chair Michele Gustafson; Co-Vice Chair Rebecca Flores; Doug Winter; Christine Ford; Deborah Telleria; Melissa Wilson; Daniel Casillas; Toni Barrack; Clara MacAvoy; Valerie Gibbs

**Commissioners Absent:** Susan Swope, Sonoo Thadaney

**Staff Present:** None

**Additional Attendees:**

Monroe Labouisse – CASA volunteer

**I. Administrative Business:**

- a. Call to Order: Chair Gustafson called meeting to order at 1:00 p.m.
- b. Roll Call and Establish Quorum: A quorum was established at 1:00 pm.
- c. Introductions
- d. Agenda Review: **Agenda Approved as distributed.**

**II. Oral Communications:**

*None*

**III. TED Talk 1: “What a World Without Prisons Could Look Like” - Deanna Van Buren**

Viewed the TED Talk and engaged in a brainstorming session: In the framework of approaching the work of the Commission in a more revolutionary way, the Commission discussed its role, influence and challenges facing it.

- There is frustration at the speed the Commission operates: it takes time to present ideas, ask permission and thereafter and move forward.
  - Need to meet as project groups to move initiatives forward between monthly meetings
- Funding is also a challenge for the commission.
- We should look at our projects in a more revolutionary way.
- The Commission serves as advisors, so our influence depends upon how effectively we advise and provide opportunities for the system and community-based partners to learn more.
- Community is our strength, but we do not have enough community voice.
  - Look for ways to spark enthusiasm with the community. If we bring ideas to the community they can empower our actions.
  - Reach out to the community and educate people about our existence and our role

- How do we take our ideas and market them? Who are our audiences? How can we get those in power to move forward with our projects?
  - Communicate with the Board of Supervisors
  - Continue to partner with Probation
  - Invite police departments to participate in monthly JJDPC meetings
  - Reach out to the County Office of Education as Superintendent Nancy Magee has been a great resource in the past.
  - Consider outreach to the public through articles, letters to the editor
- Learn more about drafting and supporting legislation

Specific ideas that emerged from the brainstorm:

- Support positive relationships between youth and police officers.
  - Connect with police departments and offer support.
  - Learn more about and potentially support for programs like Police Activities League (PAL)
  - Learn more about police department outreach to high schoolers. Concern that after middle school police contact comes with more negative connotations (SROs are perceived as enforcers, not friendly)
- Youth Court
- Understand community service options
  - Probation contract with youth often requires community service. Is the community service work meaningful, educational or inspirational?
- Get involved with bridging youth and community resources for re-entry, especially by finding mentors and case workers who can assist youth with following up on services or locating needed services.
  - CASA and FLY are bridging resources and advocates for the youth
  - San Mateo County offers a lot of services but it can be hard to navigate them, especially for youth on Probation.
  - With the low number of youth in our facilities, it should be possible to find volunteer mentors or case workers for all upon reentry. How do we make that happen?
- Focus on delinquency prevention in school because it is a central point for all minors.
  - How can we increase support for students?
  - Are there enough counselors to support students' emotional needs and prevent delinquent behavior?
  - What schools have teen resource centers and what do they offer?

#### **IV. 2018 Project Discussions: Update and Debrief**

The Commission discussed whether to continue projects from 2018 into 2019:

- Vocational training and makers lab – will be dropped for 2019 as a project
- Youth Court – keep but rescope
- Group Homes – will be dropped for 2019 as a project, but will keep our eyes on this
- Prop 64 – will be dropped for 2019 as a project
- Parent Guidebook - keep
- User testing – will be merged with Parent Guidebook project
- Community Resource Project – will be dropped for 2019 as a project but we will continue to check in on progress

## **V. TED Talk 2: “I Love Being a Police Officer, But We Need Reform” - Melvin Russell**

*Omitted for lack of time.*

## **VI. 2019 Priorities: Discussion of Title 15**

Commissioner Gustafson presented regarding changes is Title 15. These changes were released last year and are effective as of January 1, 2019.

BSCC inspects on a two year cycle. It does not have a preference for form of inspection received from Commissions and has in the past stated in trainings that either focused or comprehensive inspections are acceptable – the format is up to each individual county. To determine format, we need to understand our audiences:

- Board of Supervisors
- Juvenile Court
- BSCC
- Probation and the individual facility managers
- Office of Education

The Commission began the discussion of whether the 2019 inspections should be comprehensive or should focus on just the changes this year.

Overall, we would like to change our forms to make them shorter and focus on the critical changes

- Reorder sections to reduce redundancy
- Put the summary in the front
- Potentially move to a more narrative form vs. checkboxes. If we use a narrative form, we need to truly understand the regulations year to year

Consider process changes to make review more efficient:

- Planning meeting at the beginning of inspection in March or April to kick off inspections. Commissioner Flores will send out a poll to determine availability
  - Decide on focused or comprehensive inspections
  - Review concerns from prior year
  - Renew training
  - Highlight regulation changes, if any.
- When inspections are complete, have a single monthly meeting dedicated to inspection reports (i.e., no guest speakers, report outs, etc.)
- At the end of inspections, report out on issues and potentially use those issues to set goals and projects for the next year.

## **VII. Projects for 2019: Continuing Projects and New Ideas**

Proposed projects:

- Youth Court – rescope to present ideas to potential partners, convene Probation, Diversion Programs, COE, etc. to discuss
- Parent Guidebook – goal to publish in 2019

- Awards and recognition for Staff

#### Commission Roles:

Continued discussion about formalizing responsibilities for Chair and Vice-Chair roles and what the “liaison” role means.

- Develop relationships with the system partner
- Establish a meeting on a regular basis
- Ask what the system partner sees as issues and how JJDPC can help
- Bring up issues that the Commission has identified
- Reporting back to the Commission

Chair – Michele

Co-Vice Chairs – Rebecca and Sonoo

- Both: Back-up to the chair
- One Co-Vice Chair would handles membership, recruiting and outreach
- Other Co-Vice Chair acts as archivist to maintain materials and develop our website and orientation materials
- Establish and maintain a calendar of events

Inspection Lead - Debora

Court Liaison - Debora

Probation Liaison – Toni/Melissa

JJCC Liaison – Michele

Education Liaison – Valerie, Christine

Youth Commissioner Liaison – Christine

Community Coalition for Childhood Success – Melissa

#### Other possible roles:

- Communications Lead – Someone to strategize about outreach to educate the public about juvenile justice and delinquency prevention issues (Melissa?)
- Legislative Lead - Someone who will look out for new legislation and report out to the commission

### **VIII. Commissioner Comments/Announcements**

None

**Meeting adjourned 3:05 p.m.**