



Juvenile Justice and Delinquency
Prevention Commission

9/28/2021

Analysis of Current After School Programs for Elementary and Middle School Children

By Toni Barrack, Karin Huber-Levy, Ameya Nori



Table of Contents

Analysis of After School Programs for Elementary and Middle School Children..... 3

- Introduction and Summary
- Catalogue of Providers and School District Analysis
- Funding and Stakeholders in Expanded Learning in California
- Insights from Interviews and Research
- Conclusions and Next Steps

Appendix A Interviews and Meetings..... 11

Appendix B - Catalogue of After School Providers..... 13

Appendix C - School Districts in High Need Areas of San Mateo County..... 16

Appendix D - Expanded Learning Advocacy Groups.....32

Appendix E - Project Plan for Phase II..... 33

Analysis of After School Programs for Elementary and Middle School Children

I. Introduction and Summary

The Juvenile Justice and Juvenile Prevention Commission (JJJPC) advocates for programs and services that prevent youth entry into the juvenile justice system. Aligned with this mission, one of the key Aspirations set out in the Commission's 2021 Strategic Plan is for all elementary and middle school children in underserved neighborhoods in San Mateo County to have convenient, affordable access to programs that engage and support them after school and during the summer.

In early 2021, the JJJPC began a project to research existing after school and summer programs in underserved neighborhoods in the county. The project team studied the communities with the greatest needs as defined by the Community Collaboration for Children's Success: South San Francisco, Daly City, San Bruno, San Mateo, Redwood City/North Fair Oaks, and East Palo Alto. For these areas, the team catalogued providers, researched the services offered by each, and analyzed the programs by school district.

The team members conducted internet searches, attended meetings of advocacy groups, researched the structure of expanded learning in California, and interviewed educators, program providers, city representatives and school district staff. (See **Appendix A**) Our intent was to understand the existing infrastructure of after school programs, and identify barriers to full utilization of existing programs and service gaps that may exist in our targeted areas. The Commission's ultimate goal for this project is to advocate for filling the unmet needs for after school programs in our county.

Our key findings:

- 1) While after school and summer programs exist in all the communities we studied, the programs vary greatly in quality and depth of offerings.
- 2) A wide range of providers offer programs in our county. Community-based organizations (CBOs) and Parks & Recreation departments are major, vital sources of programs and facilities. However, county, school district, and private providers also play important roles.
- 3) Barriers to the use of existing programs include costs, lack of information about existing programs and available financial assistance, transportation issues, and concerns about safety and immigration status.
- 4) Demand for programs is greater than supply, with the ability to add programs limited by staffing and facilities, funding, and budget cycles.

As we conducted our research and furthered our understanding of the differing needs and resources across the communities we were researching, one thing became very clear. In

each area, school districts are a critical link to the community. The response to the pandemic also provided impactful examples of highly effective collaborations within communities to respond to distance learning needs. These successes, borne of necessity, help us to envision further opportunities for greater collaboration among key stakeholders in expanded learning: among school districts, and between CBO's, school districts, and other providers.

Appendix E is the final product of our Analysis of After School Programs for Elementary and Middle School Students. It is a recommended Project Plan to identify ways the JJDCP can work with stakeholders to advocate for filling the unmet needs of elementary and middle school students for after school programs providing academic, enrichment, and emotional support in SMC's underserved communities.

II. Catalogue of Providers and School District Analysis

More than 40 organizations offer after school programs in the underserved communities we studied. The majority of established after school programs are provided by CBOs (Boys & Girls Clubs, YMCA, Homework Central) and city resources (Parks & Rec, Daly City Partnership). Some additional programs are supported by County funds (The Big Lift), district funding (Annex Childcare Program in SMFCSD) and private providers (Newton Centers, Champions, Citizen Schools). These programs operate on school sites or at other locations nearby.

Some organizations, such as the Boys & Girls Club of the Peninsula, serve hundreds of school children at a number of sites and offer academic support, skills building, and a range of enrichment activities. Other providers target smaller audiences with a specific focus. For example, Casa Círculo Cultural offers Spanish language classes and activities supporting Hispanic culture and traditions. Other providers such as Annex Childcare in San Mateo focus primarily on providing a safe place for children to go before and after school, with some homework support. **Appendix B** lists all the providers, types of programs, and locations.

Appendix C provides a summary of providers and programs for the elementary and middle schools in the seven districts we surveyed, organized by school district. Specific on-site after school programs are listed by school, along with brief program descriptions and costs. Essentially all elementary schools and many of the middle schools offer an after school program on campus. These programs have the advantage of accessibility for families, but the quality and depth of offerings in the programs vary significantly. Costs range from free to \$1000 per student, per month.

In addition to on-campus programs, many children in underserved areas have access to after school and summer activities in their communities. A great number of neighborhoods have Boys and Girls Clubs, Parks & Recreation Department programs, and Police or Sheriff

Activities Leagues. The southern part of San Mateo County has the greatest number of after school options. This is in large part due to privately funded organizations offering free or low cost activities, such as Generations United and Sienna Youth Center in Redwood City, and EPATT and the San Francisco 49ers Academy in East Palo Alto.

III. Funding and Stakeholders in Expanded Learning in California

Sources of Funding for expanded learning in California include:

Federal

- 21st Century Community Learning Center Program (21st CCLC)
- American Rescue Plan Act of 2021 (ARPA) (one time: \$300M)

State

- After School Education and Safety Program (ASES)
- AB 86 - COVID-19 Relief Package (one time: \$4.6B)
- CA Budget - Expanded Learning Opportunities Program

Local

- San Mateo County Operating Budget
- City Operating Budgets
- Private Foundations, Auxiliaries

Expanded learning programs in California are funded through the state-funded After School Education and Safety (ASES) program, the federally-funded 21st Century Community Learning Center (21st CCLC) program, **and, as of July 2021**, the state-funded Expanded Learning Opportunities (ELO) program. These programs serve transitional kindergarten through high school students. The programs are administered by the California Department of Education (CDE) with the majority run by CBOs in contract with their local school districts or county offices of education.

Expanded learning received a huge boost in this year's state budget, which allocated \$1.75B to fund the new Expanded Learning Opportunities (ELO) Program, supplementing, not replacing, the ASES and 21st CCLC programs. The new ELO program will provide annual funding of \$1,170 per eligible TK to 6th grade students, starting in 2021-22, with planned increases yearly. The program is directed at economically disadvantaged students.

Ongoing Annual Program Funding through CDE:

- ASES: \$650M
- 21st CCLC: \$148.3M
- ELO: \$1.7B (rising to \$5B by 2025/26)

Prior to the introduction of the new ELO program this year, public funding for after school programs through ASES/21st CCLC had not increased significantly in years. The funding level for ASES was set in 2002 under Prop 49, the first funds were released in September

2006, and are now provided at \$650M annually in 3-year renewable grants. Funding for 21st CCLC was established in 2001 under No Child Left Behind; federal funds allocated to CA have been approximately \$148.3M for the last 3 years, including 2021.

Although the influx of new funds from the new ELO program and one time COVID relief-related funding is very generous, it is not yet clear how much will be invested in after school programming. At its essence, the ELO program funding requires schools to offer a minimum of a 9 hour day for all students in K-6th grade. The focus in education is currently on recouping lost learning time and re-engaging students who have experienced significant gaps in learning due to missed opportunities.

Key Stakeholders in After School Programs in California

- California Department of Education (CDE), Expanded Learning Division
Provides support and administers grants to fund after school programs pursuant to ASES, 21st CCLC, and ELO programs
- San Mateo County Office of Education (SMCOE)
Supports school districts in applying for grants from CDE, and provides expanded learning programs directly through The Big Lift and in collaboration with CBOs .
- School Districts
Receive funding through grants administered by CDE, and provide after school programs directly and in collaboration with CBOs and city and county organizations.
- Community Based Organizations (CBOs)
Receive grants and funding from a range of public and private sources, and provide after school and other expanded learning programs directly and in collaboration with school districts, other CBOs, and city and county organizations.
- Advocacy Groups
Appendix D lists advocacy groups that are active in the expanded learning field sharing best practices, expert opinions and data, and advocating for increased funding.

IV. Insights from Interviews and Research

Unmet need

There is unmet need for after school program capacity in each of the areas we surveyed, evidenced by the use of application lotteries and lengthy wait lists for the programs offered. Through expert interviews, we learned that the need is in fact much greater than wait list numbers might suggest, as some barriers prevent families who might benefit from these programs from seeking them out and applying. These include issues with costs, securing transportation to and from programs, lack of information about existing programs and available financial assistance, and concerns regarding immigration status. Program offerings are limited in scope and number by funding issues and budget cycles, difficulty in hiring adequate numbers of trained staff, cost of facilities, and in certain cases, limits on space for after school programs in schools and community centers.

Parks & Recreation departments, and the parks and community centers through which they operate, are fundamental resources for after school programs in the districts we surveyed, providing year-round programming and allowing CBOs and other groups (PAL, SAL) to operate programs at their facilities. Parks & Recreation departments' operating budgets are provided from city general funds, and as such are vulnerable to cost-cutting measures in economic downturns. Another issue for the aging community centers in San Mateo county is the lack of earmarked capital funds set aside for renovation and upgrades.

Disparities in programs and access

In each of the areas we surveyed, we found a unique after school program ecosystem rooted in historical policy decisions, disparate funding realities, and the ability of the community to attract resources. The quantity and depth of after school programming varies broadly across the school districts, shaped by the availability of community resources, relationships with CBOs, access to funding, and available staffing and facilities. The strongest program ecosystems are supported to a significant extent by CBOs and vibrant community-based programs.

Navigating through after school program offerings in San Mateo County is not straightforward and finding accessible and affordable programs for children is a significant challenge for parents in the areas we surveyed. This is particularly true for families who do not have computers or reliable internet access. A single source of information dedicated to after school and summer programs is not available. Many schools do not provide information to parents about after school options, and scholarships, where they exist, are not obvious. To reach families who lack internet access, providers and stakeholders rely on more traditional methods of community outreach, including setting up tables in community centers, posting and handing out flyers, and direct follow up with families who are known to them.

To overcome this access issue, a more high-tech approach has been introduced in other Bay Area counties (Santa Clara County, Oakland Unified School District), providing parents access to comprehensive lists of program offerings and the capability to sign up for summer and after school programs through a smartphone app. This is not currently available in San Mateo County.

Lessons from the pandemic

The education crisis posed by COVID-19 highlighted the gaps in opportunity and access to after school programming in San Mateo County. When schools closed in March 2020, after school program providers quickly responded to put in place alternative plans to support school children and their families who were having the most difficulty coping with distanced learning requirements. Many after school programs were put on hold, but others continued virtually, and some entirely new programs were developed to meet the emerging needs of families.

In February 2021, San Mateo County allotted \$1.5 million to the expansion of learning hubs and twenty-three agencies received grants to start hubs serving low-income students.. While schools were closed, CBOs and city and city departments collaborated effectively with schools and private providers to create and run learning hubs at community centers and school sites to support families during distanced learning, and to provide academic support and social and emotional connections for youth.

As of September 2021, students are back in school. In addition to the support they needed pre-pandemic, they will need additional assistance out of the classroom to catch up for lost time academically and as well as to address social and emotional needs from more than a year of isolation from peers, teachers, and counselors.

Opportunities for collaboration

San Mateo County has 23 school districts which operate very independently. Among the districts, there does not appear to be any processes in place to coordinate after school programming, or to assess consistency of the levels and quality of programming provided. From our research, it appears that some districts are consistently providing more varied and accessible programs and are applying for and being granted substantially more funding to support those programs. This suggests there is an untapped opportunity to benefit from benchmarking and sharing best practices for optimizing programming and funding access across San Mateo County.

State (ASES, ELO) and Federal (21stCCLC) funding for afterschool programs are provided directly to school districts through a grant process administered by the California Department of Education (CDE). The County Office of Education supports school districts in applying to the CDE for these program grants. It is not clear whether there is any oversight to ensure that each district is accessing all available funding for after school programming.

Two of the larger school districts we surveyed (SSFUSD, SMFCSD) had the lowest per student grant funding per ASES and 21stCCLC, approximately \$30 per student vs. \$150 to \$300 per student in other districts we surveyed (Jefferson ESD, Redwood City SD, Ravenswood SD). To some extent this may be driven by the distinct demographic character and specific needs of each district, but this merits further inquiry.

The new ELO program should provide substantial funding for after school programs directed at economically disadvantaged students. As this program will operate through the same funding mechanism as existing ASES and 21stCCLC programs, San Mateo County stands to benefit greatly if school districts are in a position to optimize access to these funds for effective and impactful programming for the students who need it most.

CBOs play a significant and critical role in the provision of after school programs, and typically have superior flexibility in organization and staffing to provide services. However CBOs do not have direct access to public funding, as state and federal funds are provided directly to school districts by grants from the CDE. Accordingly, CBOs typically provide school districts with a menu of potential program offerings each year, and school districts decide on which programs to include in their grant proposals based on current needs and budgets. Anecdotal evidence from our expert interviews suggests that when school districts and CBOs have strong relationships and work together early in the planning and funding process, programs can be best directed to student needs and competition for funds among CBOs is reduced.

There is growing support, starting from the County Office of Education through community-based organizations and after school learning advocacy groups, for collaboration on a county wide basis to strengthen expanded learning in our county. Currently, there is no dedicated resource at the county level to support after school/expanded learning.

V. Conclusions and Next Steps

- a. Although a range of after school activities currently exist, there is significant unmet need for affordable and accessible after school programming to provide academic support, social and emotional learning, and enrichment opportunities to children in underserved communities in San Mateo County.
- b. In addition to current resources from ASES and 21stCCLC, California State Expanded Learning Opportunities grants will provide substantial new funding for after school programs in 2021/22 through 2025/26.
- c. After school programming and access to funding would benefit from improved, county-facilitated collaboration among school districts and between providers and school districts.
- d. There is an opportunity for the JJDPC to advocate for improving the expanded learning environment in San Mateo County by:
 - i. Informing and educating elected officials and community leaders of unmet needs, and the impact on juvenile justice in our county
 - ii. Supporting and participating in existing advocacy groups
 - iii. Working with stakeholders to coordinate actions to leverage information and resources in service of facilitating collaboration to address unmet needs

Appendix A

Interviews and Meetings

County Office of Education/School Districts

- ❖ Noelia Corzo
Trustee, San Mateo Foster City School Board
- ❖ Joy Dardenelle
Executive Director, Educational Services Division, County Office of Education
- ❖ Sarah Kinahan
Coordinator, ChildCare Partnership Council, San Mateo County Office of Education
- ❖ Jeneé Littrel
Deputy Superintendent, Education Services, SMC Office of Education
- ❖ Shara Watkins
Trustee, San Mateo Foster City School Board

Community Based Organizations/Providers

- ❖ Heather Cleary
CEO, Peninsula Family Service
- ❖ Erick Granados
Senior Director, K-8 Programs, Boys & Girls Clubs of the Peninsula
- ❖ Adilah Haqq-Smith
Manager of Youth and Team Programs, Redwood City Park and Recreation Department
- ❖ Ron Hsiao
Founder & CEO, InPlay
- ❖ Grace Ihn
Associate Executive Director, YMCA of San Francisco
- ❖ Evan Jones
Executive Director, Mid-Peninsula Boys & Girls Club
- ❖ Catherine Mehrling
Program Manager, After School Academic Programs/Daly City Partnership
- ❖ Bob Palacio
Community Services Manager, San Mateo Parks and Recreation Department
- ❖ Officer Tracy Unga
Youth Services Unit, San Mateo City Police Department, PAL

Appendix A

Interviews and Meetings

Stakeholders and Advocates

- ❖ Rocsana Enriquez
Innovate Public Schools, board member and Redwood City Parent Leader; JJDPCC Commissioner
- ❖ Amourence Lee
Councilwoman, City of San Mateo
- ❖ Thrive Alliance, Children & Education Peer Learning Series Presentations:
 - Jen Dietrich, California Afterschool Alliance, Partnership for Children & Youth
 - Amanda Goll and Ellen Kraska, Assistant Principals, Foster City Schools
 - Nancy Magee, Superintendent of Schools, San Mateo County Office of Education
 - Tanya Myers, Marin County Office of Education, Marin Promise Partnership

**Appendix B
Catalogue of After School Providers**

Catalogue of After School Providers

| <u>Organization</u> | <u>Services</u> | | | <u>Locations</u> |
|---|------------------------------|--------------------------|---------------------------|---|
| | <u>Academic</u> | <u>Skill Development</u> | <u>Enrichment</u> | |
| All Students Matter (ASM) | Tutoring, Academics | | Book Club | Ravenswood School District, Grades 2-8 |
| Annex | Homework Support | | | San Mateo/Foster City Elementary Schools |
| Mid Peninsula Boys and Girls Club | Homework Help | Healthy Lifestyles | | Daly City, De Lue Clubhouse, 450 Martin St. |
| | Tutoring | Girls Self Esteem | | Daly City, Bayshore Elementary School |
| | | Boys Responsibility | | San Bruno, Lomita Park Elementary School |
| | | Character/Leadership | | Millbrae, Youth Center, Taylor Blvd |
| | | | | San Mateo, Dore Clubhouse, 200 N Quebec St. |
| Boys and Girls Club of the Peninsula | Tutoring | Life Choices | Sports, arts, gardening | Menlo Park, McNeil Clubhouse, 401 Pierce Rd |
| | | | | EPA, Moldaw-Zaffaroni Clubhouse, 2031 Pulgas Ave |
| | | | | Menlo Park, Belle Haven School, 415 Ivy Dr. |
| | | | | EPA, Chavez Ravenswood Middle School |
| | | | | EPA, Costano Elementary School |
| | | | | Menlo Park, Garfield Elementary |
| | | | | Redwood City, Hoover Middle School |
| | | | | EPA, Los Robles-McNair Academy Elementary |
| | | | | Redwood City, Taft Community Elementary School |
| Boys and Girls Club of No. SMC | Tutoring | Explore Options | Sports,art,music | SSF, Orange Park Clubhouse, 201 West Orange |
| | STEM | Financial Literacy | Cooking | Pacifica, Lacy Middle School |
| | | Health & Wellness | | SSF, Paradise Clubhouse, 391 Hillside Blvd |
| | | Passport to Manhood | | SSF, Sunshine Garden El. School |
| | | | | Pacific, Yosemite Clubhouse, 955 Yosemite Dr |
| Casa Circulo Cultural | Scholarship, language skills | Leadership summer camp | Arts, Enrichment | Redwood City, Program In Spanish |
| Catalyst Schools | Homework | | Activities, Fitness, Play | Redwood City: Henry Ford, Orion school sites |
| Champions (KinderCare Ed, LLC) | Education | | Enrichment | Daly City-11 schools; San Bruno-3 schools |
| Citizen Schools | Academic | Development | Arts, enrichment, sports | Redwood City,McKinley Institute of Tech; North Star |
| Daly City Partnership After School Academic Program | Tutoring | | Arts, music | Daly City, SSF--18 Elementary Schools + |
| | Homework, STEM | | | Enrichment Classes in El & Middle School |
| Club Leo J. Ryan | | | | SSF, Sunshine Gardens Elementary School |
| EPA Tennis & Tutoring | Tutoring | Social/Emotional | Tennis | EPA |
| | Learning Pods | Parent Programs | Field Trips | |
| Friends for Youth | 1 on 1 Mentoring | | | San Mateo locations |
| Generations United | Tutoring, STEAM | | | RWC, No. Fair Oaks |

Catalogue of After School Providers

| <u>Organization</u> | <u>Services</u> | | | <u>Locations</u> |
|--|---|---|---|--|
| | Academic | Skill Development | Enrichment | |
| Homework Central | Tutoring, Homework | Tech proficiency | | SMFCSD - grades 3-5 @ Baywood, SM Park, Sunnybrae |
| Ingenium Enrichment | Core Learning | Mindfulness | Arts, enrichment, sports | RCSD, public/private, K-6; pick-up at certain schools |
| Latchkey Alternative Center | Homework Help | Social Skills | Recreation | Daly City, FDR El. School |
| Neighborhood Kids Corner | | | Play Based | Redwood City, Clifford School |
| Newton Centers | Tutoring | Whole child learning | Sports, games | San Mateo/FC , Baywood, Laurel, LEAD, Meadow Heights |
| Peninsula Bridge | Reading/Math | Critical Thinking | | EPA, Redwood City, San Mateo |
| Peninsula Covenant Church | | Social skills | Recreation, spiritual | RWC, pickup from Roy Cloud & No. Star Academy |
| Project Read | Literacy Program | | | RWC Library, 1-12th grades, MWF afterschool |
| Rainbow Preschool | | | | RWC, Roosevelt School, TK-1, Private licensed daycare |
| Project READ | Reading/Technology | Mentoring, college readiness | Arts, field trip, cultural events | Redwood City, focus on North Fair Oaks |
| RWC Parks & Rec (REACH) | Academic Homework Support | Health & Wellness | Recreation, community service | Redwood City, North Fair Oaks - on 4 RWC district school sites: Henry Ford (elem) - 2498 Massachusetts Ave Adelante Selby Spanish Immers. (elem)- 170 Selby Ln, Atherton Kennedy MS- 2521 Goodwin Ave Orion Alt/Mandarin Imm @John Gill (elem)- 55 Ave Del Ora |
| Redwood City Police Activities League (PAL) | Academic | Life skills | Fitness | 3399 Bay Rd, RWC |
| Red Morton Youth Center | Homework support, online tutoring avail. | Computer access | Sports, movies games, DIY projects, cooking | Redwood City Parks & Rec |
| San Bruno Parks & Rec | | | | San Bruno, Summer Camps, School Breaks |
| San Carlos Youth Center | Tutoring & homework support | Chromebooks, text books available | Gym, games, safe hangout space | San Carlos, 1001 Chestnut St in Burton Park |
| SMC Sheriff's Activities League (SAL) | Tutoring, literacy, STEM, academic mentoring | Bond with law enforcement, leadership, health & wellness | Sports, art, folklore, movie nights | 3151 Edison Way, RWC (SportsHouse) - locations at North County SAL, South County SAL, Siena NFO elementary |
| San Mateo Police Activities League (PAL) | | Recycling '4 Rs' | Martial arts, hip-hop, ballet, hula, Baseball,soccer | 200 Franklin Parkway, San Mateo LEAP program at MLKjr Center, Beresford Senior Center Provide programs at schools, community centers, do field trips for summer programs; partner with YMCA & One Life Counseling |

Catalogue of After School Providers

| <u>Organization</u> | <u>Services</u> | | | <u>Locations</u> |
|--|---|--|--|---|
| | Academic | Skill Development | Enrichment | |
| San Mateo City Parks & Rec | Learning hubs | | | LEAP program in collaboration with SM PAL - 7-10 per diem city employees work for PAL & LEAP (see above) |
| SSF Park & Rec | Academic | | recreation | Ext. Learning Program, Rec, Enrichment, & Learning (REAL) |
| SSFUSD Extended Day Activities | Homework help | | Play, enrichment | SSF: Buri Buri, Junipero Serra, Skyline Schools |
| SSF (City of) After School Program | Homework help | | Play, enrichment | SSF: Spruce Elementary |
| St Francis Center - Siena Youth Center | Tutoring | Mentorship, leadership, safe & healthy place | | MS: 10-17yrs serving North Fair Oaks community |
| SF 49'er Academy | STEAM | Leadership | Multi-media, Perf Arts | EPA, Ravenswood School Dist. |
| The Big Lift | Reading, science | | Art, fun, games | SSFUSD - Martin ES, Spruce ES. San Bruno Park SD - Belle Air ES. |
| Today's Youth Matter | | | Friendship, fun faith-based on-line activities | 151 Buckingham Ave, RWC Elem/MS ages 9-12 (entering 3rd-6th grades in fall) Milpitas summer camp program for urban children - religious |
| YMCA of SF and Silicon Valley | Scholars' Camps academic enrichment | | Activities, sports | Peninsula Family YMCA - 1877 Grant St, San Mateo East Palo Alto YMCA - 550 Bell St, EPA Sequoia Branch YMCA - 1445 Hudson St, RWC |
| | Project based learning | | Chess, music, photog., sculpture sports | RWC Roosevelt School (prek - 8) (YMCA Silicon Valley) |
| | Dual language immersion (sp) | | | Adelante (k-5) (YMCA Silicon Valley) |
| | coding | | Art, culture, sports gardening | |

Appendix C
After School Programs
School Districts in High Need Areas of San Mateo County

| | |
|---|---------|
| South San Francisco Unified School District | Page 17 |
| Daly City School Districts: | Page 19 |
| Jefferson Elementary School District | |
| Bayshore Elementary School District | |
| San Bruno Park School District | Page 21 |
| San Mateo Foster City School District | Page 22 |
| Redwood City School District | Page 25 |
| Ravenswood City School District | Page 29 |
| Glossary of Key Terms | Page 31 |

Note:

Providers listed as “on-site” and “off-site” offer activities or daycare on a daily basis throughout the school year for a significant number of youth.

“Other resources” listed provide enrichment, mentoring, or academic programs for a target group of students or on a part-time or intermittent basis only.

South San Francisco Unified School District

(8400 Students)

District Schools

Buri Buri
 Junipero Serra Elementary
 *Los Cerritos Elementary
 *Martin Elementary
 Monte Verde Elementary
 Ponderosa Elementary
 Skyline Elementary
 *Spruce Elementary
 *Sunshine Gardens Elementary

Alta Loma Middle
 *Parkway Heights Middle
 *Westborough Middle

**Title 1 School*

On-Site Programs

SSF Parks & Rec (ELP), District Extended Day, DCP ASAP
 District Extended Day, DCP ASAP
 SSF Parks & Rec (REAL), Big Lift, Boys & Girls Club
 SSF Parks & Rec (REAL)
 SSF Parks & Rec (ELP)
 SSF Parks & Rec (ELP), City ASP, DCP ASAP
 District Extended Day, DCP ASAP
 SSF Parks & Rec (ELP), Big Lift
 Club Leo J. Ryan, Boys & Girls Club

On-Site Programs

District Extended Day Activities Program (DEDAP)

Youth served: TK-5th at Buri Buri, Junipero Serra, Skyline
 Program: homework help, play, enrichment
 Hours: 7am-6pm
 Cost: Fee based, staffed by district employees

South San Francisco Parks & Recreation (City of SSF):

Licensed Extended Learning Program (ELP) at Children's Center

Youth Served: K-5th at Buri Buri, Monte Verde, Ponderosa, Spruce
 Program: homework support, enrichment, sports, group activities
 Hours: before and after school care, 7am-6pm, 2-5 days per week
 Cost: \$136-\$410/mo., based on days/times used, apply by lottery

Recreation, Enrichment & Learning Program (REAL)

Youth Served: K-5th at Martin and Los Cerritos
 Program: creative educational projects, indiv & group activities, play
 Hours: 8am to bell/ bell to 6pm
 Cost: Free, funded by grant (ASES); apply by lottery

On-Site Programs

Boys & Girls Club of North San Mateo County

Youth Served: Sunshine Gardens Elementary
 Programs: Power Hour, CS/STEM, Triple Play/Mileage club
 Hours: After school (1:40/2:40) to 6pm
 Cost: Annual membership \$30; monthly clubhouse fee \$130
 Funding: Private

Peninsula Family Service - Club Leo J. Ryan

Youth Served: 100 children on site at Sunshine Garden, bilingual
 Program: Homework help, activities, daycare
 Hours: Afterschool, breaks, summer
 Cost: \$800/mo during school year; \$400/mo other; state funding subsidy available, parents pay on sliding scale (operated in partnership with SSFUSD)

The Big Lift

Youth Served: Rising K-3rd grade at Los Cerritos, Spruce
 Program: Inspiring Summers
 Hours: 5 week full day summer program
 Cost: Free (Measure K (County) Funding)

Off-Site Programs

Boys & Girls Club of Northern San Mateo County Clubhouses:

Orange Park Clubhouse

Youth Served: all three Middle Schools
 Programs: Tutoring, Skill Development, Enrichment; The Teen Center & Annex
 Hours: M-F, 3- 7pm
 Cost: \$30 fee + \$130/mo, Transportation w/ fee
 Funding: Private

Paradise Clubhouse

Programs: Tutoring, Skill Development, Enrichment
 Hours: M-F, until 6pm, Summer camp
 Cost: \$30 fee + \$130/mo
 Funding: Private

Other Resources

Friends for Youth

Youth Served: ages 8-17, referred by teachers, probation officers, other youth professionals as 'at risk' for academic or life skills failure
 Program: One-on-one or in school group mentoring, once per week for 6-12 months

Daly City School Districts

Jefferson Elementary School District

(6700 Students)

District Schools

On-Site Programs

| | |
|--|---|
| Franklin Delano Roosevelt Elementary (K-8) | DCP ASAP, Champions, Latchkey Alt. Center |
| *Daniel Webster Elementary | DCP ASAP |
| *Garden Village Elementary | DCP ASAP, Champions |
| *George Washington Elementary | DCP ASAP, Champions |
| *John F. Kennedy Elementary | DCP ASAP, Champions |
| *Margaret Pauline Brown Elementary | DCP ASAP, Champions |
| *Susan B. Anthony Elementary | DCP ASAP, Champions |
| Marjorie H. Tobias Elementary | DCP ASAP |
| *Thomas Edison Elementary | DCP ASAP |
| *Westlake Elementary | DCP ASAP, Champions |
| *Woodrow Wilson Elementary | DCP ASAP, Champions |
| *Benjamin Franklin Intermediate | DCP ASAP, Champions |
| *Fernando Rivera Intermediate | DCP ASAP, Champions, YMCA |
| *Thomas R. Pollicita Middle | DCP ASAP, Champions |

Bayshore Elementary School District

(400 Students)

District Schools

On-Site Programs

| | |
|----------------------|---------------------------------|
| *Bayshore Elementary | Mid-Peninsula Boys & Girls Club |
|----------------------|---------------------------------|

**Title 1 School*

On-Site Programs

Champions (KinderCare Education, LLC)

Programs: Education & enrichment for K-6th grade, Extended day care K

Hours: Before & after school, breaks, summer

Cost: \$230-300/wk; \$55 registration (tuition subsidies, grants accepted)

On-Site Programs

Daly City Partnership - After School Academic Program (DCP ASAP)

Youth Served: Elementary & Middle School Students
 Programs: Enrichment, Arts, Science, Tech, Math
 Hours: Afterschool
 Costs: Free for academic programs, fees for some enrichment (scholarships)
 Funding: ASES

Latchkey Alternative Center

Youth Served: 60 students, Preschool-13 years old, FD Roosevelt Elementary
 Programs: Homework help, recreation, social skills, games
 Hours: 6:30am-6pm school days, summer
 Costs: About \$500/month; initial registration fee of \$100/annual fee of \$45
 Funding: Private

Mid-Peninsula Boys & Girls Club

Youth Served: Bayshore Elementary
 Programs: Tutoring, Life Choices, Enrichment
 Hours: 9:30-6pm
 Costs: Free
 Funding: Primarily private donations; some ASES funds

Off-Site Programs

Mid-Peninsula Boys & Girls Club, DeLue Clubhouse

Programs: Tutoring, Life Choices, Enrichment
 Hours: M-F, 9-6
 Costs: Vary, up to \$300/mo
 Funding: Private

YMCA of San Francisco Scholars Camps (Peninsula YMCA)

Youth Served: TK-8
 Programs: Distance Learning Support & Enrichment Activities
 Hours: 8am-5pm
 Costs: \$336/mo for FRL Families
 Funding: Private

Other Resources

Friends for Youth

Youth Served: ages 8-17, referred by teachers, probation officers, other youth professionals as 'at risk' for academic or life skills failure
 Program: One-on-one or in school group mentoring, once per week for 6-12 months

San Bruno Park School District
(2200 Students)

District Schools

*Allen Elementary
 *Belle Air Elementary
 John Muir Elementary
 Portola Elementary
 *Rollingwood Elementary
 *Parkside Intermediate

On-Site Programs

YMCA
 YMCA
 Champions
 Champions
 Champions
 YMCA

**Title 1 School*

On-Site Programs

Champions (KinderCare Education, LLC)

Programs: Education & enrichment for K-6th grade, Extended day K
 Hours: Before & after school, breaks, summer
 Cost: \$230-300/wk; \$55 registration

The Big Lift

Youth Served: Preschool-2nd grade (120 students)
 Program: Inspiring Summers
 Hours: 5 week full day summer program
 Cost: Free (Measure K (County) Funding)

YMCA of San Francisco

Youth Served: K-8 grade in schools receiving Title 1 Funds
 Programs: Homework, sports, crafts
 Hours: School days, until 6pm
 Cost: Free (ASES Funding)

Other Resources

Friends for Youth

Youth Served: ages 8-17, referred by teachers, probation officers, other youth professionals as 'at risk' for academic or life skills failure
 Program: One-on-one or in school group mentoring, once per week for 6-12 months

San Bruno Parks & Recreation

Youth Served: 6-15yrs
 Programs: Afternoon classes; Summer day camps, winter & spring break camps; sports leagues; aquatics
 Cost: Fee based (~\$140-400)

San Mateo Foster City School District

(11,500 Students)

District Schools (San Mateo)

- *Bayside Academy (K-8)
Baywood Elementary
- *Beresford Elementary
- College Park Elementary
- ++*Fiesta Gardens Intl. Elementary
- George Hall Elementary
Highlands Elementary
- *Laurel Elementary
- *LEAD Elementary
- *Meadow Heights Elementary
- North Shoreview Montessori
- Parkside Montessori
- *San Mateo Park Elementary
- *Sunnybrae Elementary

- ++*Abbot Middle
- *Borel Middle

*Title 1 School • Magnet School ++Immersion

On-Site Programs

- Annex Childcare Program
- Annex CP, Newton Center, Homework Central
- Annex Childcare Program
- Annex Childcare Program
- Annex Childcare Program
- Annex Childcare Program
- Annex Childcare Program, Newton Center
- Annex Childcare Program, Newton Center
- Annex Childcare Program, Newton Center
- Annex Childcare Program
- Annex Childcare Program
- Annex CP, Homework Central
- Annex CP, Homework Central

On-Site Programs

Annex Childcare Program (District)

Youth Served: TK-5, application by lottery; clubhouse or annex at each school
 Program: Homework support, indoor and outdoor activities, snack
 Hours: School days, until 6pm, 11 months/yr; camp during breaks for addit'l cost
 Cost: \$700/mo for pm (Fiesta Gardens, LEAD, George Hall, Sunnybrae are reduced fee sites supported by ASES funding)

Homework Central (CBO)

Youth Served: 80-90 students 3rd-5th grade, primarily Latinx English learners
 Program: Tutoring, homework support
 Hours: 4 days/wk
 Cost: Free

Newton Center

Youth Served: K-5
 Program: Homework support, tutoring, enrichment
 Hours: School days, until 6pm
 Cost: approx \$500/week; financial assistance available

On-Site Programs

Peninsula Family YMCA

Youth Served: K-5 at Fiesta Gardens
 Program: Summer Camp and after school program
 Hours:
 Cost: \$250-750 per month for ASES sites

Off-Site Programs

Mid-Peninsula Boys and Girls Club, Dore Clubhouse

Youth Served: 6-18 years old
 Services: Academic, skills development, enrichment
 Hours: M-F, 9:30-6pm
 Cost: Sliding scale membership fee
 Funding: Private

San Mateo Parks & Recreation (City of SM):

Beresford KinderKids/Kids' Club - licensed ASP

Youth Served: K-5th from Beresford and Meadow Heights
 Services: homework time, structured activities and games
 Hours: M-F, 12:30-5:30pm
 Cost: mix of RFAP and full rate students, less subsidized than EDP

Martin Luther King Center - Every Day Play (EDP)

Youth Served: 1-5th grade
 Services: homework time, games, snacks, weekly activities
 Hours: M-F, 3-6pm school year
 Cost: highly subsidized, ~ \$1/day for RFAP; \$95/week;

Summer Camps

Youth Served: Camp Oak: 5-12 yrs; Camp Mateo: 5-11yrs; Teen Camp: 11-14yrs
 Services: day camps - Camp Oak (King Center); Camp Mateo: Beresford, Joinville, Laurelwood, Indian Springs, Laurie Meadows/Casanova, Shoreview parks
 Hours: 8:30-5:30 summer camp
 Cost: \$560-780/2-3 week sessions

San Mateo Police Activities League (PAL)

Youth Served: Ages 5-18 who reside or attend school in San Mateo
 Services: Educational, social, recreational activities; mental health support in partnership with One Life Counseling
 Hours: Everyday 3-8pm; summer
 Cost: Free membership, low cost/nominal fee activities, assistance available
 Funding: Private, City of San Mateo

Other Resources

Friends for Youth

Youth Served: ages 8-17, referred by teachers, probation officers, other youth professionals as 'at risk' for academic or life skills failure
Program: One-on-one or in school group mentoring, once per week for 6-12 months

Peninsula Bridge

Youth Served: highly motivated low-income rising 5th-8th grade students referred from partner schools (Bayside, Baywood, College Park, George Hall, N.Shoreview, SMPark, Parkside, Sunnybrae, Abbott MS, Borel MS); starting cohort of 120/yr
Services: Reading, math, critical thinking, workshops for families; academic and emotional support through college graduation
Hours: 2 days/week, summer, Saturdays for 8th grade
Costs: Free (privately funded)

San Mateo Parks & Recreation (City of San Mateo)

Youth Served: Youth and Teen
Programs: after school activities, including sports (with SMPD PAL), swimming lessons at King and Joinville Swim Centers; dance, fitness, ceramics, theatre; speciality summer day camps

Redwood City School District

(6800 students)

| <u>District Schools</u> | <u>On-Site Programs</u> | <u>Estimated Youth Served</u> |
|----------------------------------|---|--------------------------------------|
| + #Adelante/Selby Lane TK-5 | Redwood City Park & Rec; YMCA, Sienna Youth Center | |
| *Henry Ford Elementary K-5 | Redwood City Park & Rec, Catalyst Kids | 120 |
| #*Taft Elementary PreK/K-5 | Boys & Girls Club, Family Center, PAL | 210 |
| +*Orion Alternative TK/K-5 | Redwood City Parks & Rec, Catalyst Kids | 90 |
| Clifford Elementary TK/K-8 | Neighborhood Kids Corner | |
| #*Garfield Elementary TK/K-8 | Boys & Girls Club; Family Center | 180 |
| #*Hoover Elementary Pre-TK/K-8 | Boys & Girls Club; Family Center | 260 |
| *Roosevelt Elementary Pre-TK/K-8 | YMCA, Silicon Valley; Rainbow Preschool | |
| Roy Cloud Elementary K-8 | School ASP | |
| *John F. Kennedy Middle | Redwood City Parks & Rec; Family Center; 7am Breakfast Club | 110 |
| *McKinley Inst. of Technology MS | Citizen Schools | |
| North Star Academy 3-8 | | |

Charter Schools

| | |
|--------------------------------|-----------------------------|
| Connect Community Charter K-8 | SMC SAL, Generations United |
| KIPP Excelencia Community TK-8 | |
| Rocketship Redwood City TK-5 | YMCA, Silicon Valley |

*Title 1 School #Community School +Immersion

On-Site Programs**Boys & Girls Club of the Peninsula (Center for a New Generation)**

Youth served: academically motivated K-8 students at Hoover, Garfield, Kennedy & Taft schools

Program: Academic, Skills Development, Enrichment

Hours: School Days until 6pm

Cost: Free

Funding: Mostly private, small % from ASES

On-Site Programs

Catalyst Kids

Youth Served: school aged at Henry Ford, Orion

Programs: CCL licensed; homework academies, supervised activities, fitness, play

Hours: 6:30am-6pm; Orion site offers summer/spring/winter camps

Cost: Fee based; eligible for state subsidy

Citizen Schools

Youth Served: up to 100 students at McKinley MS (space is limited)

Programs: Academic/homework, skills development, enrichment, sports

Hours: M-F 1:35/2:35-5:30pm

Cost: Free (private/public funding; collaboration with YMCA)

Neighborhood Kids Corner

Programs: Play based curriculum

Hours: After school, year-round

Cost: \$530/wk

San Mateo County Sheriff's Activities League

Youth Served: 1-3rd grade at Connect Community Charter School

Programs: Soccer

Hours: Lunchtime, after school

Cost: Free

Rainbow Preschool (Licensed daycare)

Youth Served: TK through 1st at Roosevelt ES

Programs: before and after school care (7am - 6pm)

Cost: \$65-70/week, includes before and after school (drop off at classroom)

Redwood City Parks & Recreation, REACH

Programs: Recreation, enrichment, academic support

Hours: School days until 6pm

Cost: \$200/mo, flexible tuition (scholarships available)

Funding: Grants from ASES, 21st CCLC; subsidies from city

YMCA, Silicon Valley

Services: Academic support, skills, recreation

Hours: School Days until 6 pm

Cost: \$300/mo. Financial Assistance Available

Funding: private

Off-Site Programs

Boys and Girls Club of the Peninsula (Center for a New Generation)

Menlo Park Clubhouse: K-8th grade students (90 youth)
 Services: Academic, skills development, enrichment
 Hours: M-F, 3-7pm
 Cost: Free

East Palo Alto Clubhouse: K-8th grade students (200 youth)
 Services: Academic, skills development, enrichment
 Hours: M-F, 3-5:30pm
 Cost: Free

Generations United

Youth Served: Redwood City, North Fair Oaks at 4 Academic Enrichment Centers
 Programs: Tutoring, STEAM, life skills; 3 AEC near schools, on site at Connect Charter
 Hours: afterschool AEC; Respira STEAM summer camp (collaboration with PAL, RWC)
 Cost: Free (private funding, Redwood City, CZI Community Fund)

Ingenium Enrichment

Youth Served: RCSD and private schools; K-6
 Programs: Core learning, enrichment - full day/hybrid distance learning, after school
 Hours: 8am-6:30pm (summer: 9am-6pm); after school pickup available
 Cost: \$1250/mo for full day

Peninsula Covenant Church (PCC)

Youth Served: K-8th Grade on PCC site
 Programs: After School Camp - homework time, snack, activities, social, spiritual
 Hours: After school pickup from Roy Cloud & North Star Academy
 Cost: \$635/mo

Redwood City Parks & Recreation, *Red Morton Youth Center*

Youth Served: 10-17 years old
 Programs: Homework support, sports, projects
 Hours: School Days until 6pm, summer
 Cost: \$15/yr, \$1/day

Redwood City Police Activities League (PAL)

Youth Served: Est 150+ youth
 Programs: Academic, arts, fitness, life skills
 Hours: After School
 Cost: Free (private funding, city)

Off-Site Programs

Sheriff's Activities League (SAL)

Youth Served: Elementary School Students
 Programs: Sports, Arts, Leadership
 Hours: After School, some weekends
 Cost: Free or nominal fee (private funding, city)

Siena Youth Center, St Francis Center

Youth Served: 5-8th grade students enrolled in Redwood City (120 students)
 Programs: Mentorship, Empowerment
 Hours: 2:30-6:30pm during school year, summer programs, weekends
 Cost: \$190 for 10 month program
 Funding: Private Donations, Foundation Grants

Other Resources

Casa Circulo Cultural

Youth Served: low income, underserved Latino/Hispanic youth
 Programs: Spanish immersion classes for arts, enrichment, tech, leadership
 Hours: until 8pm; summer leadership day camp
 Cost: \$130/month per child; need-based scholarships available
 Funding: private, community partners, corporate/charitable sponsors

Friends for Youth

Youth Served: ages 8-17, referred by teachers, probation officers, other youth professionals as 'at risk' for academic or life skills failure
 Program: One-on-one or in school group mentoring, once per week for 6-12 months
 Group programs at Hoover and McKinley for 8th grade students

Project Read

Youth Served: 350 students, grade 1-12
 Programs: Volunteer based literacy program, RWC Library
 Hours: MWF, 3:30-7:30
 Cost: Free (private funding)

Peninsula Bridge

Youth Served: highly motivated low-income rising 5th-8th grade students referred from partner schools (Adelante/Selby Lane, Taft, JFKennedy MS, Hoover, McKinley, Roosevelt); starting cohort of 120 students/year
 Services: Reading, math, critical thinking, workshops for families; academic and emotional support through college graduation
 Hours: 2 days/week, summer, Saturdays for 8th grade
 Cost: Free (private funding)

East Palo Alto
Ravenswood City School District
(1750 students)

| <u>District Schools</u> | <u>On-Site Programs</u> | <u>Estimated Youth Served</u> |
|--|------------------------------------|-------------------------------|
| *Belle Haven (TK-5) | Boys & Girls Club of the Peninsula | 90 |
| *Costano School of the Arts (TK-5) | Boys & Girls Club of the Peninsula | 140 |
| *Los Robles-McNair Academy (K-5) | | |
| *Cesar Chavez Ravenswood MS | Boys & Girls Club of the Peninsula | 80 |
| <u>Charter Schools</u> | | |
| **Aspire East Palo Alto (TK-8) | After School Program Director | |
| KIPP Valiant Community (TK-8) | School Enrichment | |
| <i>*Title 1 School ** Free & Reduced Lunch (over 80%)</i> | | |

On-Site Programs

Boys & Girls Club of the Peninsula (Center for a New Generation)

Youth served: academically motivated K-8 students at all district schools

Program: Academic, Skills Development, Enrichment

Hours: School Days until 6pm

Cost: Free

Funding: Mostly private, small % from ASES

The Big Lift (County Office of Education)

Youth Served: 1-8 grade at Costano, Belle Haven, CCRMS (with BGC, RCSD)

Program: Inspiring Summers- academic, hands on projects, outdoor fun

Hours: 5 week full day summer program

Costs: Free (Measure K Funding)

Off-Site Programs

Boys and Girls Club of the Peninsula (Center for a New Generation):

Menlo Park Clubhouse: K-8th grade students (90 youth)

Services: Academic, skills development, enrichment

Hours: M-F, 3-7pm

Cost: Free

East Palo Alto Clubhouse: K-8th grade students (200 youth)

Services: Academic, skills development, enrichment

Hours: M-F, 3-5:30pm

Cost: Free

Off-Site Programs

EPATT (East Palo Alto Tennis and Tutoring)

Youth Served: K-12

Programs: 1:1 tutoring, academics, enrichment; summer camps

Hours: T/Th, 3pm/4pm academics; summer (Happy Trails: 9-noon; tennis:1-4pm, at Cesar Chavez Ravenswood MS)

Cost: Free (private funding)

Redwood City Police Activities League (PAL)

Youth Served: Est 150+ youth

Services: Academic, arts, fitness, life skills

Hours: After School

Cost: Free or nominal cost (funded through city, private donations)

San Francisco 49ers Academy

Youth Served: Middle school students on and off-site

Services: Tutoring, skill development, enrichment

Hours: During and after school

Cost: Free (private funding)

Sheriff's Activities League

Youth Served: Elementary school students

Services: Sports, arts, leadership

Hours: After school, some weekends

Cost: Free (funded through city, private donations)

Other Resources

All Students Matter

Youth Served: Grades 2-8

Programs: One-on-one tutoring, academics, book club

Friends for Youth

Youth Served: ages 8-17, referred by teachers, probation officers, other youth professionals as 'at risk' for academic or life skills failure

Program: One-on-one or in school group mentoring, once per week for 6-12 months

Peninsula Bridge

Youth Served: highly motivated low-income rising 5th-8th grade students referred from partner schools (Belle Haven, Costano, Los Robles-McNair, Cesar Chavez, Aspire EPA Charter); starting cohort of 120 students/year

Services: Reading, math, critical thinking, workshops for families; academic and emotional support through college graduation

Hours: 2 days/week, summer, Saturdays for 8th grade

Cost: Free (private funding)

Glossary of Key Terms:

Charter Schools: Charter schools are publicly funded, privately managed and semi-autonomous schools of choice. They receive public funding similarly to traditional schools, and do not charge tuition. They are held to the same academic accountability measures as traditional schools, however they have more freedom over their budgets, staffing, curricula and other operations. In exchange for this freedom, they must deliver academic results and there must be enough community demand for them to remain open. Students may be admitted through a lottery process if demand exceeds the number of spaces available in a school.

Community Schools: *The Coalition for Community Schools* defines community schools as “both a place and a set of partnerships between the school and other community resources, [with an] integral focus on academics, health and social services, youth and community development, and community engagement.” Schools become centers of the community and are open to everyone – all day, every day, evenings and weekends. Community schools:

- Provide expanded learning opportunities that are motivating and engaging during the school day, after school, and in the summer;
- Offer essential health and social supports and services;
- Engage families and communities as assets in the lives of their children and youth.

Magnet Schools: *The California Department of Education* defines a magnet program as a program in a public school that usually focuses on a special area of study, such as science, the performing arts, or career education. A magnet school is an entire school with a special focus. These programs and schools are designed to attract students from across a district. Students may choose to attend a magnet school instead of their local school. The CDE provides guidance to school districts that want to develop magnet programs, however, there is no special funding for these programs.

Title 1 Eligible Schools: Title 1 is the largest federally funded educational program, providing supplemental funds to school districts to assist schools with the highest student concentrations of poverty to meet school educational goals. A Title 1 school is a school receiving federal funds for Title 1 students.

The basic principle of Title 1 is that schools with large concentrations of low-income students will receive supplemental funds to assist in meeting student’s educational goals. The number of low-income students is determined by the number of students enrolled in the free and reduced lunch program. Title 1 funds can be used to improve curriculum, instructional activities, counseling, parental involvement, increase staff, and improve programs, including after school programs. The funding assists schools in meeting the educational goals of low-income students. Schools must make adequate yearly progress on state testing and focus on best teaching practices in order to continue receiving funds. In California, schools in which children from low-income families make up at least 40% of enrollment are eligible to use Title 1 funds to operate school-wide programs that serve all children in the school in order to raise the achievement of the lowest-achieving students.

Appendix D

Expanded Learning Advocacy Groups

Thrive, Alliance for Non-Profits for San Mateo County, Children & Education Peer Learning Series (Affinity Group): Provides a space for providers to share effective practices and learn from peers, from experts in the field, and from those investing in the work via government and philanthropy, and strengthens ties between providers and school districts.

California After School Network (CAN): Provides data, develops field engagement strategy, participates in the *CA3*, and advocates for policy and funding. Provides monthly updates from CDE EL division as public service.

California School-Age Consortium (CalSAC): State affiliate of the National AfterSchool Association (NAA), whose mission is to foster development, provide education, and encourage advocacy for the out-of-school-time community.

California Afterschool Advocacy Alliance (CA3): Statewide voice for expanded learning (afterschool and summer) programs, representing the interests of the nearly one million children, youth, and their families who rely on publicly funded expanded learning programs throughout California. *CA3* is a coalition of over 20 expanded learning providers and advocacy organizations from across the state representing a diverse range of California communities.

Partnership for Children and Youth, Bay Area (PCY): Bay Area partner organization of *Every Hour Counts*, a national coalition of citywide organizations that increases access to quality learning opportunities, particularly for underserved students. *PCY* is an advocacy and capacity-building organization championing high-quality learning opportunities for underserved youth in California, with an emphasis on after school, summer learning, and community schools. *PCY* is a founding member and lead coordinator of *CA3*, leading a coordinated effort to raise funding for California's publicly funded afterschool and summer programs.

Appendix E

VI. Project Plan for Phase II--Advocacy for Filling Unmet Needs

Project: Advocate for Filling Unmet Needs in After School and Summer Programs for Elementary and Middle School Children

Co-Leads: Toni Barrack, Karin Huber-Levy, Debora Telleria

Short Description and Goals: Distribute JJDPC Report of After School and Summer Programs and communicate with elected officials, community leaders, education experts and advocates about unmet needs in underserved communities. Gain increased familiarity with the process for building and funding expanded learning programs in SMC and work with advocacy groups to gain support for additional affordable and accessible programs to meet identified needs. Work with stakeholders to coordinate actions, build collaborative relationships, and leverage resources.

Deliverables and End Date:

- ❖ Meetings with stakeholders to discuss JJDPC Report and Findings (Oct 2021-March 2022)
- ❖ Regular participation in advocacy group meetings (October 2021-December 2022)
- ❖ Report on sources of funding (federal, state and local) for expanded learning programs in San Mateo County for 2022/23
- ❖ Progress report tracking 2022/23 school year catalogue & school district analysis vs. prior year (September 2022)

Expected Milestones:

- ❖ Commission approval of a list of stakeholder contacts and messaging asking for support
- ❖ Monthly report out of meetings with targeted stakeholders and advocacy groups
- ❖ Update of catalogue and school district analysis for 2022/23 school year

Partners:

- ❖ SMC Office of Education
- ❖ School District Officials
- ❖ CBOs and other providers
- ❖ Advocacy Groups